

# Answers

5.

Positive real zeros	Negative real zeros	Imaginary zeros	Total zeros
2	3	0	5
2	1	2	5
0	3	2	5
0	1	4	5

6.  $y = -1.7x + 16$ ; The number of customers in line decreases by about 2 each minute. At noon, there are 16 customers in line.

7.  $x = \frac{3 \pm \sqrt{17}}{2}$

8.  $6x^3 + 19x^2 + 11x - 6$

## Chapter 4 Test Prep

1. B      2. C      3. C      4. A

5. D      6. B

7.  $f(x) = x^4 - x^3 - 2x^2 - 4x - 24$

8. 197 feet      9. B

10. 2.17 seconds      11. A, C, D, E

12.  $J(t) = 27t^4 - 30t^3 + 10t^2 - 50t + 1600$

13. 630 cubic yards      14. 17 yards

15. B      16. A, C

## Chapter 5

### 5.1 Extra Practice

1. -7      2. no real square root

3.  $\pm 2$       4. 8      5. 5

6. 128      7. 27      8. -3

9. -8      10.  $\frac{1}{343}$       11.  $\frac{1}{100}$       12. 6.84

13. 3.27      14. -0.18      15. 2.50      16.  $x = -1$

17.  $x \approx 5.84$  and  $x \approx 12.16$

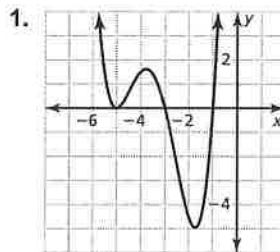
18.  $x \approx -2.17$  and  $x \approx -7.83$

19.  $x = -2$       20.  $x = -4$       21.  $x = 10$

22. 4, 5;  $\sqrt[5]{1024} = 4$  and  $\sqrt[5]{3125} = 5$

23. 12 in.      24. about 3.01 m

### 5.1 Review & Refresh



2. 3;  $f(x) = -x^3 + 2x^2 - 5x + 8$

3. 4, 5, and  $\pm 2i$       4.  $x = -4$  and  $x = 4$

5.  $x \approx 14.45$

6.  $g(x) = 2(x - 4)^3 + 6(x - 4)$

7.  $y = \frac{1}{3}(x - 6)^2 - 1$       8.  $15 + 11i$

9. linear; \$5

### 5.2 Extra Practice

1.  $\frac{1}{6}$       2.  $10^{9/5}$       3.  $13^{5/6}$       4.  $\frac{3^{7/3}}{16}$

5. 5      6. 7      7. 5      8.  $2\sqrt[3]{3}$

9.  $\frac{\sqrt[3]{15}}{3}$       10.  $\frac{4 + \sqrt{5}}{11}$

11.  $-\frac{\sqrt{2} - 2\sqrt{3}}{5}$       12.  $38\sqrt[3]{5}$

13. 0      14.  $2a^5b\sqrt[5]{2}$       15.  $\frac{1}{h^4|k|}$

16.  $\frac{3\sqrt{x}}{2x^9}$       17.  $\frac{147yz^{3/2}}{x^2}$

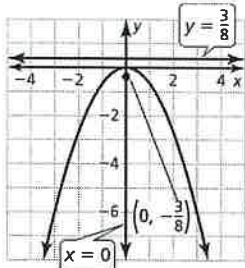
18.  $P = 40x^{1/4}$ ;  $A = 100x^{1/2}$

### 5.2 Review & Refresh

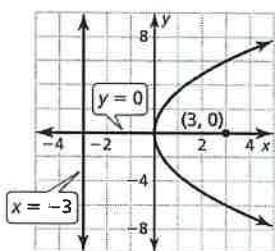
1. The graph of  $g$  is a horizontal shrink by a factor of  $\frac{1}{3}$  of the graph of  $f$ ;  $g(x) = 81x^4 - 108x^3 + 9x$

# Answers

2. The focus is  $(0, -\frac{3}{8})$ . The directrix is  $y = \frac{3}{8}$ .  
The axis of symmetry is  $x = 0$ .



3. The focus is  $(3, 0)$ . The directrix is  $x = -3$ .  
The axis of symmetry is  $y = 0$ .



4.  $y = 2(x - 1)(x + 2)(x + 3)$

5. no; Polynomials cannot have terms with variables in the exponent.

6. geometric; The common ratio is 3.

7. 81                                      8. 4

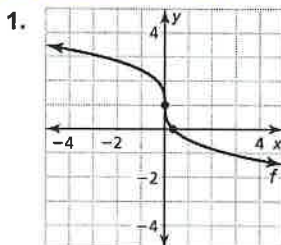
9.  $\frac{5 - \sqrt{2}}{23}$                                       10.  $4\sqrt[3]{3}$

11. odd                                      12. 27

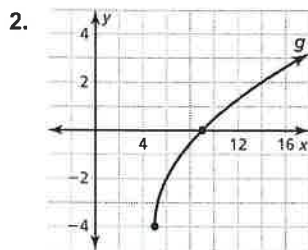
13. a.  $h(t) = -16t^2 + 14$ ; about 0.9 sec

- b. 8; The paintbrush fell 8 feet between 0.25 second and 0.75 second.

## 5.3 Extra Practice

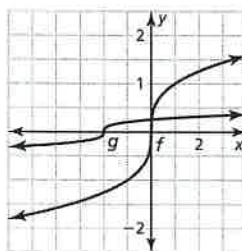


The domain and range are all real numbers.

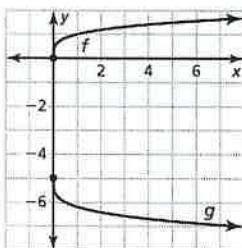


The domain is  $x \geq 5$ . The range is  $y \geq -4$ .

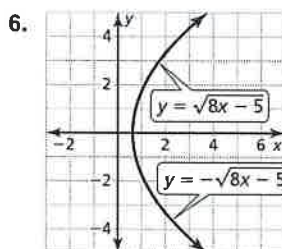
3. The graph of  $g$  is a vertical shrink by a factor of  $\frac{1}{5}$ , followed by a translation 2 units left of the graph of  $f$ .



4. The graph of  $g$  is a horizontal shrink by a factor of  $\frac{1}{2}$ , followed by a reflection in the  $x$ -axis and a translation 5 units down of the graph of  $f$ .

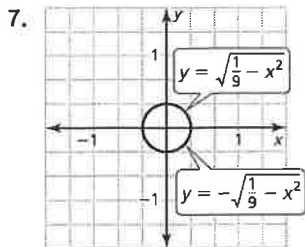


5.  $g(x) = \sqrt[3]{18x + 181}$



$(\frac{5}{8}, 0)$ , right

# Answers



The radius is  $\frac{1}{3}$  unit. The  $x$ -intercepts are  $\pm\frac{1}{3}$ . The  $y$ -intercepts are  $\pm\frac{1}{3}$ .

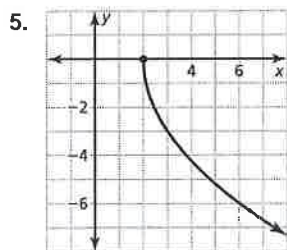
8. Sample answer:  $g(x) = 2\sqrt{x+1} - 3$ ,  
 $h(x) = -2\sqrt{-x} - 1$

## 5.3 Review & Refresh

1.  $x < -7$  or  $x > -5$     2.  $\frac{2a^{1/2}c^{1/5}}{b}$

3. 3;  $y = -\frac{1}{2}x^3 + 4x^2 - \frac{3}{2}x - 7$

4. 2.41



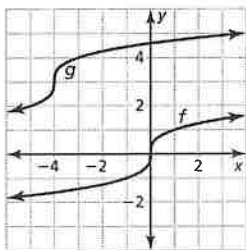
The domain is  $x \geq 2$ . The range is  $y \leq 0$ .

6.  $x = \frac{7}{3}$

7.  $y = \begin{cases} -2x - 1, & \text{if } x < 1 \\ -x + 3, & \text{if } x \geq 1 \end{cases}$

8. decrease by \$15; decrease by 10%

9. The graph of  $g$  is a translation 4 units left and 3 units up of the graph of  $f$ .



## 5.4 Extra Practice

1.  $x = -48$
2.  $x = -13$
3.  $x = 32,768$
4. no real solution
5. about 1.82 ft
6.  $x = 2$
7.  $x = -1$  and  $x = 15$
8.  $x = -1$
9.  $x = -6$
10.  $x = 4$
11.  $x = -\frac{1}{3}$
12.  $1 \leq x \leq 2$
13.  $x < 322.5$
14.  $0 \leq x \leq 65\frac{1}{3}$
15. 1.76 ft

## 5.4 Review & Refresh

1.  $x^4 + 8x^3 - 7x$
2.  $x^4 - 3x^3 + 5$
3.  $g(x) = \sqrt{x+1} + 3$
4.  $x = -10$  and  $x = -2$ ; The point  $(-10, 4)$  is located 4 units to the left of the axis of symmetry, so the second solution is located 4 units to the right of the axis of symmetry at the point  $(-2, 4)$ .
5.  $g(x) = -x^3 + 3x^2 - 6$ ; The graph of  $g$  is a reflection in the  $y$ -axis and a translation 2 units down of the graph of  $f$ .
6.  $g(x) = \frac{1}{8}x^3 + \frac{3}{4}x^2 + 2$ ; The graph of  $g$  is a horizontal stretch by a factor of 2 and a translation 6 units up of the graph of  $f$ .
7.  $-2 \leq x < 14$
8.  $x \geq 125$
9.  $x \geq -8$
10.  $3 \leq x < 7$
11.  $523 \text{ m}^3$
12.  $x = \frac{7}{2}$  and  $x = -1$
13.  $(1, 2, -3)$ ; Explanations will vary.

## 5.5 Extra Practice

1.  $(f + g)(x) = 4\sqrt[3]{x}$  and the domain is all real numbers;  $(f - g)(x) = -5\sqrt[3]{x}$  and the domain is all real numbers;  $(f + g)(-1000) = -40$ ;  
 $(f - g)(-1000) = 50$

## Answers

2.  $(f + g)(x) = -4x^2 + 3x + 8$  and the domain is all real numbers;  $(f - g)(x) = 2x^2 - 9x + 8$  and the domain is all real numbers;  $(f + g)(-1) = 1$ ;  $(f - g)(-1) = 19$
3.  $(f + g)(x) = x^3 + 2x^2 + 21$  and the domain is all real numbers;  $(f - g)(x) = 7x^3 - 2x^2 + 3$  and the domain is all real numbers;  $(f + g)(2) = 37$ ;  $(f - g)(2) = 51$
4.  $(f + g)(x) = 2\sqrt[4]{x} - 1$  and the domain is  $x \geq 0$ ;  $(f - g)(x) = 8\sqrt[4]{x} + 3$  and the domain is  $x \geq 0$ ;  $(f + g)(1) = 1$ ;  $(f - g)(1) = 11$
5.  $(fg)(x) = -2x^{10/3}$  and the domain is all real numbers;  $\left(\frac{f}{g}\right)(x) = -\frac{1}{2}x^{8/3}$  and the domain is  $x \neq 0$ ;  $(fg)(-64) = -2,097,152$ ;  
 $\left(\frac{f}{g}\right)(-64) = -32,768$
6.  $(fg)(x) = 132x^{3/2}$  and the domain is  $x \geq 0$ ;  
 $\left(\frac{f}{g}\right)(x) = \frac{12}{11}x^{1/2}$  and the domain is  $x > 0$ ;  
 $(fg)(4) = 1056$ ;  $\left(\frac{f}{g}\right)(4) = \frac{24}{11}$
7.  $(fg)(x) = -x^{11/6}$  and the domain is  $x \geq 0$ ;  
 $\left(\frac{f}{g}\right)(x) = -\frac{1}{16x^{7/6}}$  and the domain is  $x > 0$ ;  
 $(fg)(1) = -1$ ;  $\left(\frac{f}{g}\right)(1) = -\frac{1}{16}$
8.  $(fg)(x) = 144x^{9/4}$  and the domain is  $x \geq 0$ ;  
 $\left(\frac{f}{g}\right)(x) = 9x^{5/4}$  and the domain is  $x > 0$ ;  
 $(fg)(16) = 73,728$ ;  $\left(\frac{f}{g}\right)(16) = 288$
9. a.  $(A - B)(t) = \frac{1}{2}t^{2/3}$   
b. the difference in the amount of mold in the two specimens
10.  $f(-3) = 18$  and  $g(-3) = -24$

## 5.5 Review & Refresh

1.  $x = 6$                       2.  $x = 2$
3.  $n = \frac{5}{12a - 3}$
4. yes; Every input has exactly one output.
5.  $(fg)(x) = 18x^{14/3}$  and the domain is all real numbers;  $\left(\frac{f}{g}\right)(x) = 2x^{10/3}$  and the domain is all real numbers;  $(fg)(8) = 294,912$ ;  
 $\left(\frac{f}{g}\right)(8) = 2048$
7. linear; As  $x$  decreases by 4,  $y$  increases by 1, so the differences are constant.
8. a. 2016  
b. \$22.74 billion; The net revenue of the online store increased by \$22.74 billion each year from 2010 to 2018.  
c. no; The model shows that the net revenue of the online store continues to increase for all future years, which is not likely.

## 5.6 Extra Practice

1. 10                      2. 3                      3. -3
4. 2                      5. 16.6                      6.  $\frac{617}{16}$
7. a.  $f(g(x)) = 2|x - 1| + 3$ ; all real numbers  
b.  $g(f(x)) = |2x + 2|$ ; all real numbers  
c.  $f(f(x)) = 4x + 9$ ; all real numbers
8. a.  $f(g(x)) = 48x^2 - 72x + 27$ ; all real numbers  
b.  $g(f(x)) = -12x^2 + 3$ ; all real numbers  
c.  $f(f(x)) = 27x^4$ ; all real numbers
9. a.  $f(g(x)) = \frac{6}{6x + 1}$ ; all real numbers except  $x = -\frac{1}{6}$   
b.  $g(f(x)) = \frac{36}{x} + 1$ ; all real numbers except  $x = 0$   
c.  $f(f(x)) = x$ ; all real numbers