# **Core Algebra 2**



# Midterm Review

# **Chapter 1 Review**

There will be 38 questions on the midterm exam. Graph the function and identify the function, then describe the transformations of functions.



7. Write a function g that is a translation 4 units right and 6 units down, followed by a reflection about the x-axis of the graph of  $f(x) = -\frac{1}{2}(x+1)^2$ .

8. Write a function g that is a translation 3 units left and 4 units up, followed by a reflection about the x-axis of the graph of  $f(x) = (x + 3)^2$ .

9. Write a function g that is a translation 2 units right and 6 units up, followed by a v. stretch of 2 of the graph of  $f(x) = -(x - 3)^2 - 2$ .

10. Write a function g that is a translation 3 units left and 2 units down, followed by a v. shrink of  $\frac{1}{2}$  of the graph of  $f(x) = 2(x + 1)^2 + 4$ .

11. Write a function g that is a translation 2 units left and 3 units down, v. stretch of 3, followed by a reflection about the x-axis of the graph of  $f(x) = -2(x + 1)^2 - 1$ .

12. Write a function g that is a translation 4 units right and 5 units up, v. shrink of  $\frac{1}{2}$ , followed by a reflection about the x-axis of the graph of  $f(x) = 4(x + 1)^2 - 3$ .

# Write a function g whose graph represents the indicated transformations of the graph of f for #13-16.

13. f(x) = x; vertical stretch by a factor of 3.

14. f(x) = 2|x| - 9; translation 2 units left and 6 units up followed by a vertical shrink by a factor of  $\frac{1}{3}$ .

15. f(x) = -3x + 4; translation 3 units down followed by a reflection about the *x*-axis.

16.  $f(x) = \frac{1}{2}(x+2)^2 - 5$ ; vertical stretch by a factor of 2 followed by a translation of 4 units right.

### 17. Use the graph to write an equation of the line and interpret the slope.



### Find the slope of the following points.

18. (3,-5)(5,-9)	19. (-6,10)(-4,7)	20. (1,8)(-3,8)
21 (-2 7)(8 11)	22 (-4.6)(4.3)	23 (-2 3)(-8 6)
21. (-2,7)(0,11)	22. (-4,0)(4,-3)	23. (-2,3)(-8,0)

Write the linear equation in slope-intercept form for each given set of information for #24-32.

24. 
$$m = \frac{2}{3}$$
, (3,6)  
25.  $(-2,5)$ ,  $(-1,1)$   
26.  $x y$   
 $-4 2$   
 $-1 1$   
 $2 0$   
 $5 -1$   
27.  $m = 2$ ,  $(-1,4)$   
28.  $(5,9)$ ,  $(3,13)$   
29.  $(-3,7)$ ,  $(-1,7)$ 

30. The table shows the numbers of ice cream cones sold for different outside temperatures (in degrees Fahrenheit). Do the data show a linear relationship? If so, write an equation of a line of fit and use it to estimate how many ice cream cones are sold when the temperature is 60°F.

Temperature, x	53	62	70	82	90
Number of cones, y	90	105	117	131	147

Solve the system of equations by graphing.

31. $3x + y = 3$	32. $2x + 2y = 6$	33. $-x + 2y = -1$
4x + 2y = 2	3x + y = 1	2x - 3y = 3

#### Solve the system of equations by substitution.

34. $2x - 3y = -10$	35. $3x - 2y = 5$	36. $2x - y = -8$	
3x + y = 7	x + 3y = 9	4x + 3y = 4	

# Solve the system of equations by elimination.

37. $2x + y = 6$	38. $3x - 2y = 4$	39. $x + 3y = 6$
-3x - 2y = -8	4x + 3y = 11	3x + 2y = 4

# **Chapter 2 Review**

Describe the transformation of  $f(x) = x^2$  represented by *g*. Then graph each function.

40. 
$$g(x) = -\frac{1}{2}x^2$$
  
41.  $g(x) = -3(x+2)^2 - 1$ 



42.  $g(x) = 2(x-1)^2$ 



44.  $g(x) = -\frac{1}{4}x^2 + 3$ 

			_
			_
			_
0			12
G			12
c	+		12
.c			12
c			12
.c			12
.0			12
			12
			12
			12
			12
			12
			12
			12
			12

# Write a rule for g(x).

46. The graph of q is a vertical stretch by a factor of 3, followed by a translation 5 units right of the graph  $f(x) = x^2$ .

47. The graph of g is a translation 2 units left and 3 units up, followed by a refection about the x-axis of the graph  $f(x) = x^2 - 2.$ 

48. The graph of q is a translation 3 units right, 2 down, and a vertical stretch by a factor of 3 of the graph  $f(x) = x^2$ .

49. The graph of g is a translation 5 units left and 4 units up, followed by a refection about the x-axis of the graph  $f(x) = (x+1)^2$ 

43.  $g(x) = 4(x+3)^2 + 1$ 

		12

45.  $g(x) = -(x-4)^2 - 5$ 

50. The graph of g is a translation 4 units left and 3 units down, followed by a refection about the x-axis of the graph  $f(x) = (x - 2)^2 + 4$ 

51. The graph of g is a translation 3 units right and 2 units down, vertical shrink by a factor of  $\frac{1}{2}$ , followed by a refection about the x-axis of the graph  $f(x) = (x - 2)^2 + 4$ 

52. The graph of g is a translation 4 units left and 5 units down, vertical stretch by a factor of 3, followed by a refection about the x-axis of the graph  $f(x) = (x - 1)^2 + 2$ 

53. The graph represents the path of a football kicked by a player, where x is the horizontal distance (in yards) and y is the height (in yards). The player kicks the ball a second time so that it travels the same horizontal distance, but reaches a maximum height that is 6 yards greater than the maximum height of the first kick. Write a function that models the path of the second kick.



Graph the function. Label the vertex and axis of symmetry. Find the minimum value or maximum value of the function.













57. h(x) = (x+4)(x-2)



# Write the equation of the parabola with the given characteristics.

58. Write a quadratic function in standard form with a vertex of (3,2) and *y*-intercept of 20.

59. passes through (-2,3), and has a vertex of (-4,7).

60. Passes through (4,3) and has *x*-intercepts -1 and 5.

61. passes through (4,11), and has a vertex of (2,3).

62. Passes through (1,4) and has *x*-intercepts -2 and 6.

63. passes through (2,-5), and has a vertex of (-2,-1).

64. Passes through (3,4) and has *x*-intercepts 0 and 8.

65. passes through (5,1), and has a vertex of (3,-1).

66. Passes through (-1,-6) and has x-intercepts -5 and 3.

Factor (these will not be on the Exam but need to review and practice).

67.  $x^2 - 7x + 12$ 68.  $x^2 - 36$ 69.  $x^2 + 10x - 24$ 

70.  $3x^2 - 6x + 9$ 

71.  $2x^2 + 9x - 5$  72.  $x^2 - 10x + 25$