

ANSWER PRESENTATION TOOL

ODD

1. Use square roots because the equation is of the form $u^2 = d$.

$$6x^2 = 150$$

$$x^2 = 25$$

$$x = \pm 5$$

The solutions are $x = 5$ and $x = -5$.

3. Use the Zero-Product Property because the equation can easily be put in the form $a(x - p)(x - q) = 0$.

$$x^2 + 6x - 16 = 0$$

$$(x + 8)(x - 2) = 0$$

$$x + 8 = 0 \quad \text{or} \quad x - 2 = 0$$

$$x = -8 \quad \text{or} \quad x = 2$$

So, the solutions of the equation are $x = -8$ and $x = 2$.

5. Because the ball is dropped, use the model $h = -16t^2 + h_0$.

Since the initial height is 3 feet, a function that represents the situation is $h = -16t^2 + 3$. Find when the height is zero.

$$0 = -16t^2 + 3$$

$$16t^2 = 3$$

$$t^2 = \frac{3}{16}$$

$$t = \pm \frac{\sqrt{3}}{4}$$

Reject the negative solution since time cannot be negative.

The ball is in the air for $\frac{\sqrt{3}}{4} \approx 0.43$ seconds.

7. An equation that represents the area is

$2 \cdot 35 \cdot 18 = (x + 35)(x + 18)$ because the same amount will be added to both the width and length and the area is doubled. Solve the equation.

$$2 \cdot 35 \cdot 18 = (x + 35)(x + 18)$$

$$1260 = x^2 + 53x + 630$$

$$0 = x^2 + 53x - 630$$

$$0 = (x - 10)(x + 63)$$

$$x - 10 = 0 \quad \text{or} \quad x + 63 = 0$$

$$x = 10 \quad \text{or} \quad x = -63$$

Reject the negative solution because measurements are positive. Use $x = 10$. So, the dimensions of the new area are 45 feet by 28 feet.

$$\begin{aligned} 9. (-2 + 3i) + (7 - 6i) &= (-2 + 7) + (3 - 6)i \\ &= 5 - 3i \end{aligned}$$

$$\begin{aligned} 11. (5 + 6i)(-4 + 7i) &= -20 + 35i - 24i + 42i^2 \\ &= -20 + 11i + 42(-1) \\ &= -62 + 11i \end{aligned}$$

13. The resistor has a resistance of 7 ohms, so its impedance is 7 ohms. The inductor has a reactance of 5 ohms, so its impedance is $5i$ ohms. The capacitor has a reactance of 2 ohms, so its impedance is $-2i$ ohms.

$$\text{Impedance of circuit} = 7 + 5i + (-2i) = 7 + 3i$$

The impedance of the circuit is $(7 + 3i)$ ohms.

$$15. 2x^2 + 32 = 0$$

$$2x^2 = -32$$

$$x^2 = -16$$

$$x = \pm\sqrt{-16}$$

$$x = \pm 4i$$

So, the zeros of f are $4i$ and $-4i$.

17. Complete the square, because the equation cannot immediately be put in the form $u^2 = d$.

$$x^2 + 16x + 17 = 0$$

$$x^2 + 16x = -17$$

$$x^2 + 16x + 64 = -17 + 64$$

$$(x + 8)^2 = 47$$

$$x + 8 = \pm\sqrt{47}$$

$$x = -8 \pm \sqrt{47}$$

The solutions are $x = -8 - \sqrt{47}$ and $x = -8 + \sqrt{47}$.

19. Complete the square, because the equation cannot immediately be put in the form $u^2 = d$.

$$9x(x - 6) = 81$$

$$x(x - 6) = 9$$

$$x^2 - 6x = 9$$

$$x^2 - 6x + 9 = 9 + 9$$

$$(x - 3)^2 = 18$$

$$x - 3 = \pm\sqrt{18}$$

$$x = 3 \pm 3\sqrt{2}$$

The solutions are $x = 3 - 3\sqrt{2}$ and $x = 3 + 3\sqrt{2}$.

21. $y = -0.1x^2 + 6x + 4$

$a = -0.1$, $b = 6$, and $c = 4$

The x -coordinate of the vertex of the graph is

$$-\frac{b}{2a} = -\frac{6}{2(-0.1)} = 30.$$

The y -coordinate of the vertex of the graph is

$$-0.1(30)^2 + 6(30) + 4 = 94$$

Because a is negative, the parabola opens down and has a maximum value. The maximum value is 94. So, the maximum height of the T-shirt is 94 feet.

23. $-x^2 + 5x = 2$

$$-x^2 + 5x - 2 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-5 \pm \sqrt{5^2 - 4(-1)(-2)}}{2(-1)}$$

$$x = \frac{5 \pm \sqrt{17}}{2}$$

So, the solutions are $x = \frac{5 - \sqrt{17}}{2}$ and $x = \frac{5 + \sqrt{17}}{2}$.

25. $-x^2 + 3x = 2.25$

$$-x^2 + 3x - 2.25 = 0$$

$$x = \frac{-3 \pm \sqrt{3^2 - 4(-1)(-2.25)}}{2(-1)}$$

$$= \frac{-3 \pm \sqrt{9 - 9}}{-2}$$

$$= \frac{-3 \pm 0}{-2}$$

$$= \frac{3}{2}$$

The solution is $x = \frac{3}{2}$.

27. Equation: $-x^2 - 6x - 9 = 0$

Discriminant: $b^2 - 4ac = (-6)^2 - 4(-1)(-9) = 0$

The equation has one real solution.

$$\text{Solution: } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-6) \pm \sqrt{0}}{2(-1)} = -3$$

29. Equation: $x^2 + 6x + 5 = 0$

Discriminant: $b^2 - 4ac = 6^2 - 4(1)(5) = 16$

The equation has two real solutions.

Solutions: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$$x = \frac{-6 \pm \sqrt{16}}{2(1)}$$

$$x = -3 \pm 2$$

$$x = -5 \text{ or } x = -1$$

31. Use the Quadratic Formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{3 \pm \sqrt{-131}}{10}$$

$$-b = 3, \text{ so } b = -3$$

$$2a = 10, \text{ so } a = 5$$

$$b^2 - 4ac = -131$$

$$(-3)^2 - 4(5)c = -131$$

$$9 - 20c = -131$$

$$-20c = -140$$

$$c = 7$$

So, a quadratic equation is $5x^2 - 3x + 7 = 0$.

33. Use substitution because both equations are already solved for y . Substitute $-2x + 2$ for y in Equation 1 and solve for x .

$$2x^2 - 2 = -2x + 2$$

$$2x^2 + 2x - 4 = 0$$

$$x^2 + x - 2 = 0$$

$$(x + 2)(x - 1) = 0$$

$$x + 2 = 0 \quad \text{or} \quad x - 1 = 0$$

$$x = -2 \quad \text{or} \quad x = 1$$

To solve for y , substitute $x = -2$ and $x = 1$ into the equation $y = -2x + 2$.

$$y = -2x + 2 = -2(-2) + 2 = 6$$

$$y = -2x + 2 = -2(1) + 2 = 0$$

The solutions are $(-2, 6)$ and $(1, 0)$.

35. Use substitution because elimination is not a possibility with no like terms. First, solve for y in Equation 2.

$$y = -3x + 1$$

Next, substitute $-3x + 1$ for y in Equation 1 and solve for x .

$$x^2 + (-3x + 1)^2 = 4$$

$$x^2 + 9x^2 - 6x + 1 = 4$$

$$10x^2 - 6x - 3 = 0$$

$$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(10)(-3)}}{2(10)}$$

$$x = \frac{6 \pm \sqrt{156}}{20}$$

$$x = \frac{6 \pm 2\sqrt{39}}{20}$$

$$x = \frac{3 \pm \sqrt{39}}{10}$$

To solve for y , substitute $x = \frac{3 - \sqrt{39}}{10}$ and $x = \frac{3 + \sqrt{39}}{10}$ into the equation $y = -3x + 1$.

$$y = -3x + 1 = -3\left(\frac{3 - \sqrt{39}}{10}\right) + 1$$

$$= \frac{-9 + 3\sqrt{39}}{10} + 1 = \frac{1 + 3\sqrt{39}}{10}$$

$$y = -3x + 1 = -3\left(\frac{3 + \sqrt{39}}{10}\right) + 1$$

$$= \frac{-9 - 3\sqrt{39}}{10} + 1 = \frac{1 - 3\sqrt{39}}{10}$$

The solutions are $\left(\frac{3 - \sqrt{39}}{10}, \frac{1 + 3\sqrt{39}}{10}\right)$ and

$$\left(\frac{3 + \sqrt{39}}{10}, \frac{1 - 3\sqrt{39}}{10}\right).$$

$$37. (h, k) = (2, 5)$$

$$f(x) = a(x - 2)^2 + 5$$

$$1 = a(0 - 2)^2 + 5$$

$$1 = 4a + 5$$

$$-4 = 4a$$

$$-1 = a$$

$$\text{So, } f(x) = -(x - 2)^2 + 5.$$

$$y + 3 = -\frac{1}{2}(x - 8)$$

$$y + 3 = -\frac{1}{2}x + 4$$

$$y = -\frac{1}{2}x + 1$$

$$\text{So, } g(x) = -\frac{1}{2}x + 1$$

$$f(x) = g(x)$$

$$-(x - 2)^2 + 5 = -\frac{1}{2}x + 1$$

$$-(x^2 - 4x + 4) + 5 = -\frac{1}{2}x + 1$$

$$-x^2 + 4x - 4 + 5 = -\frac{1}{2}x + 1$$

$$-x^2 + 4x + 1 = -\frac{1}{2}x + 1$$

$$-x^2 + \frac{9}{2}x + 1 = 1$$

$$-x^2 + \frac{9}{2}x = 0$$

$$-x\left(x - \frac{9}{2}\right) = 0$$

$$\text{So, } f(x) = g(x) \text{ when } x = 0 \text{ and } x = \frac{9}{2}.$$

39. Step 1 Graph $y = x^2 + 6x + 8$. Because the inequality symbol is \geq , make the parabola with a solid line.

Step 2 Test a point inside the parabola, such as $(-3, 1)$.

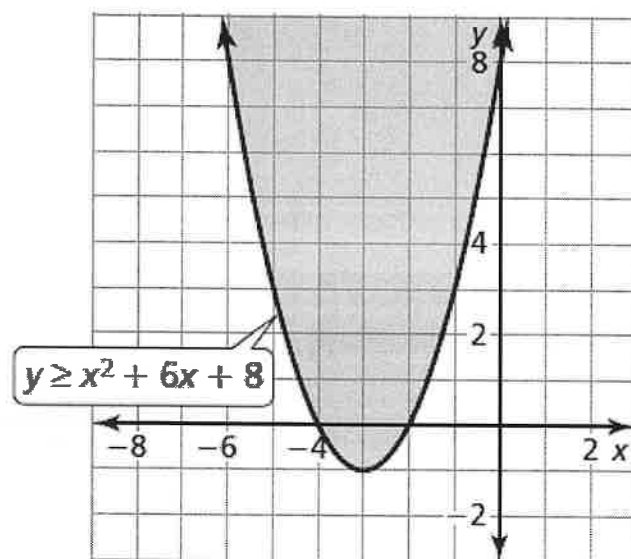
$$y \geq x^2 + 6x + 8$$

$$1 \stackrel{?}{\geq} (-3)^2 + 6(-3) + 8$$

$$1 \geq -1$$

So, $(-3, 1)$ is a solution of the inequality.

Step 3 Shade the region inside the parabola.

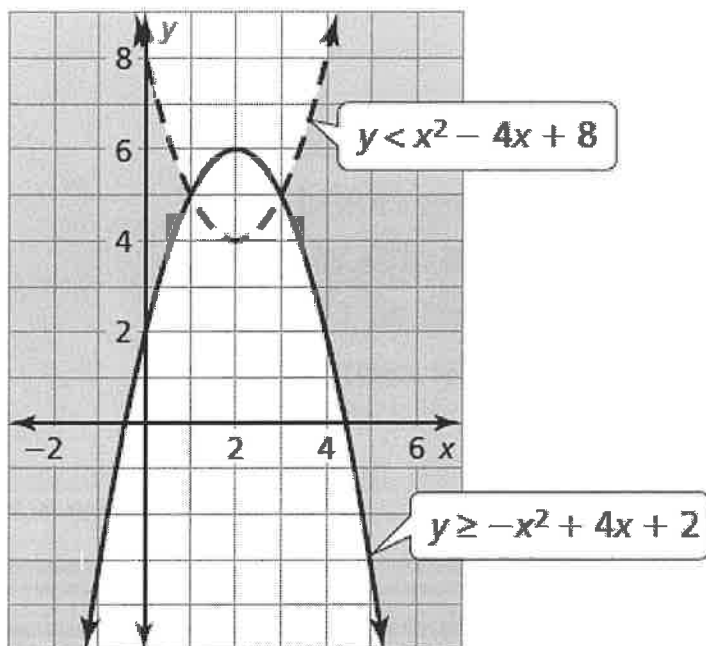


41. Step 1 Graph $x^2 - 4x + 8 > y$.

Step 2 Graph $-x^2 + 4x + 2 \leq y$.

Step 3 Identify the region where the two graphs overlap.

This region is the graph of the system.



43. First, write and solve the equation obtained by replacing \geq with $=$.

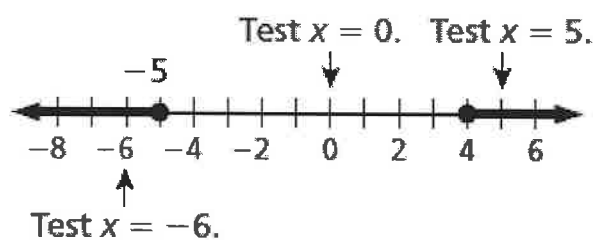
$$3x^2 + 3x - 60 = 0$$

$$x^2 + x - 20 = 0$$

$$(x + 5)(x - 4) = 0$$

$$x = -5 \quad \text{or} \quad x = 4$$

The numbers -5 and 4 are critical values of the original inequality. Plot -5 and 4 on a number line, using closed dots because the values do satisfy the inequality. The critical x -values partition the number line into three intervals. Test an x -value in each interval to determine whether it satisfies the inequality.



$$3(-6)^2 + 3(-6) - 60 \geq 0 \quad \checkmark$$

$$3(0)^2 + 3(0) - 60 \not\geq 0$$

$$3(5)^2 + 3(5) - 60 \geq 0 \quad \checkmark$$

So, the solution is $x \leq -5$ or $x \geq 4$.

45. First, write and solve the equation obtained by replacing \leq with $=$.

$$3x^2 + 2 = 5x$$

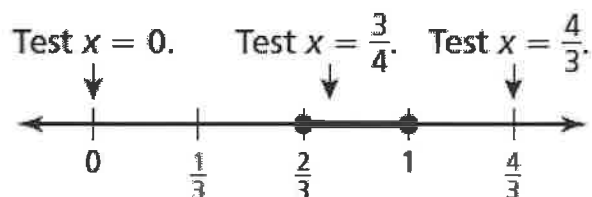
$$3x^2 - 5x + 2 = 0$$

$$(3x - 2)(x - 1) = 0$$

$$3x - 2 = 0 \quad \text{or} \quad x - 1 = 0$$

$$x = \frac{2}{3} \quad \text{or} \quad x = 1$$

The numbers $\frac{2}{3}$ and 1 are critical values of the original inequality. Plot $\frac{2}{3}$ and 1 on a number line, using closed dots because the values do satisfy the inequality. The critical x -values partition the number line into three intervals. Test an x -value in each interval to determine whether it satisfies the inequality.



$$3(0)^2 + 2 \not\leq 5(0)$$

$$3\left(\frac{3}{4}\right)^2 + 2 \leq 5\left(\frac{3}{4}\right) \checkmark$$

$$3\left(\frac{4}{3}\right)^2 + 2 \not\leq 5\left(\frac{4}{3}\right)$$

So, the solution is $\frac{2}{3} \leq x \leq 1$.

