

ANSWER PRESENTATION TOOL

Algebra 2 - Student Edit

3

1 - Practice

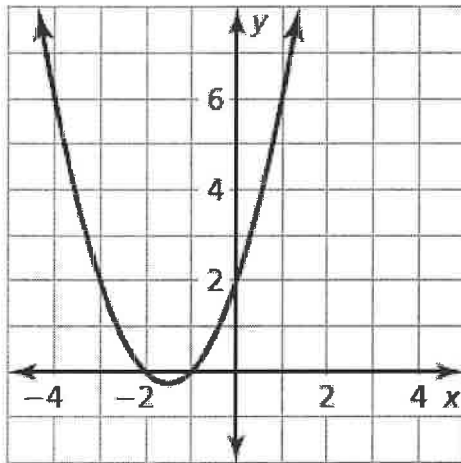
1-51

ALL EVEN

Show Sol

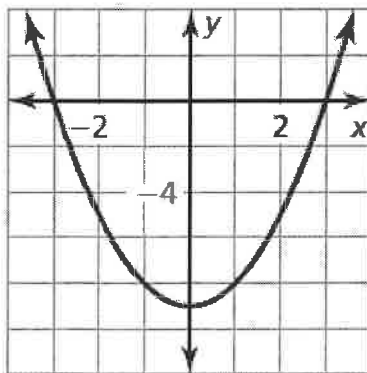
ODD

1. The equation is in standard form. Graph the related function
 $y = x^2 + 3x + 2$.



The x -intercepts are -1 and -2 . The solutions, or roots, are $x = -1$ and $x = -2$.

3. The equation is in standard form. Graph the related function
 $y = x^2 - 9$.



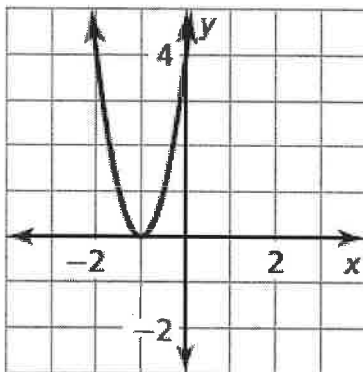
The x -intercepts are -3 and 3 . The solutions, or roots, are $x = -3$ and $x = 3$.

5. Rewrite the equation in standard form.

$$8x = -4 - 4x^2$$

$$4x^2 + 8x + 4 = 0$$

Graph the related function $y = 4x^2 + 8x + 4$.



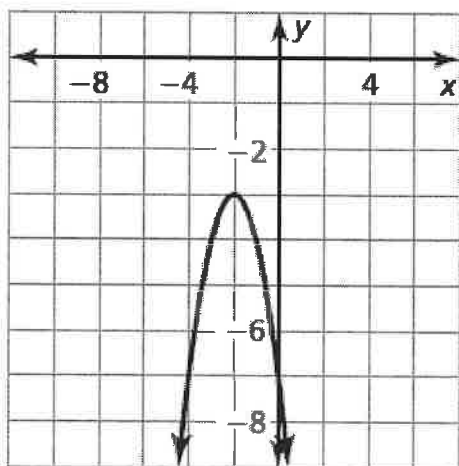
The x -intercept is -1 . The solution, or root, is $x = -1$.

7. Rewrite the equation in standard form.

$$7 = -x^2 - 4x$$

$$0 = -x^2 - 4x - 7$$

Graph the related function $y = -x^2 - 4x - 7$.



There is no x -intercept. The equation has no real solution.

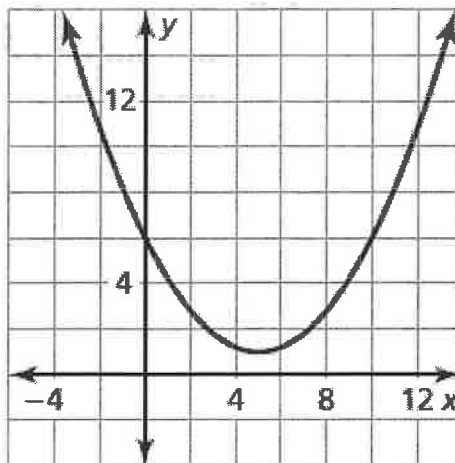
9. Rewrite the equation in standard form.

$$\frac{1}{5}x^2 + 6 = 2x$$

$$\frac{1}{5}x^2 - 2x + 6 = 0$$

Graph the related function

$$y = \frac{1}{5}x^2 - 2x + 6.$$



There is no x -intercept.

The equation has no real solution.

11. $s^2 = 144$

$$s = \pm\sqrt{144}$$

$$s = \pm 12$$

The solutions are $s = 12$ and $s = -12$.

13. $(z - 6)^2 = 25$

$$z - 6 = \pm\sqrt{25}$$

$$z - 6 = \pm 5$$

$$z = 6 \pm 5$$

The solutions are $z = 1$ and $z = 11$.

$$15. 4(x - 1)^2 + 2 = 10$$

$$4(x - 1)^2 = 8$$

$$(x - 1)^2 = 2$$

$$x - 1 = \pm\sqrt{2}$$

$$x = 1 \pm\sqrt{2}$$

The solutions are $x = 1 - \sqrt{2}$ and $x = 1 + \sqrt{2}$.

$$17. \frac{1}{2}r^2 - 10 = \frac{3}{2}r^2$$

$$-r^2 - 10 = 0$$

$$-r^2 = 10$$

$$r^2 = -10$$

The square of a real number cannot be negative. So, the equation has no real solution.

19. The \pm was not used when taking the square root; $2(x + 1)^2 + 3 = 21$;
 $2(x + 1)^2 = 18$; $(x + 1)^2 = 9$;
 $x + 1 = \pm 3$; $x = 2$ and $x = -4$

$$21. \quad 0 = x^2 + 6x + 9$$

$$0 = (x + 3)^2$$

$$x + 3 = 0$$

$$x = -3$$

So, the solution of the equation is $x = -3$.

23. $x^2 - 8x = -12$

$$x^2 - 8x + 12 = 0$$

$$(x - 2)(x - 6) = 0$$

$$x - 2 = 0 \quad \text{or} \quad x - 6 = 0$$

$$x = 2 \quad \text{or} \quad x = 6$$

So, the solutions of the equation are $x = 2$ and $x = 6$.

25. $n^2 - 6n = 0$

$$n(n - 6) = 0$$

$$n = 0 \quad \text{or} \quad n - 6 = 0$$

$$n = 0 \quad \text{or} \quad n = 6$$

So, the solutions of the equation are $n = 0$ and $n = 6$.

27. $3p^2 + 11p = 4$

$$3p^2 + 11p - 4 = 0$$

$$(3p - 1)(p + 4) = 0$$

$$3p - 1 = 0 \quad \text{or} \quad p + 4 = 0$$

$$3p = 1 \quad \text{or} \quad p = -4$$

$$p = \frac{1}{3}$$

The solutions are $p = \frac{1}{3}$ and $p = -4$.

29. $2w^2 - 16w = 12w - 48$

$$2w^2 - 28w + 48 = 0$$

$$w^2 - 14w + 24 = 0$$

$$(w - 2)(w - 12) = 0$$

$$w - 2 = 0 \quad \text{or} \quad w - 12 = 0$$

$$w = 2 \quad \text{or} \quad w = 12$$

So, the solutions of the equation are $w = 2$ and $w = 12$.

31. The equation can be factored, so solve by factoring.

$$u^2 = -9u$$

$$u^2 + 9u = 0$$

$$u(u + 9) = 0$$

$$u = 0 \quad \text{or} \quad u + 9 = 0$$

$$u = 0 \quad \text{or} \quad u = -9$$

The solutions of the equation are $u = 0$ and $u = -9$.

33. The equation can be written in the form $u^2 = d$, so solve by using square roots.

$$-(x + 9)^2 = 64$$

$$(x + 9)^2 = -64$$

There is no real solution.

35. The equation can be written in the form $u^2 = d$, so solve by using square roots.

$$7(x - 4)^2 - 18 = 10$$

$$7(x - 4)^2 = 28$$

$$(x - 4)^2 = 4$$

$$x - 4 = \pm\sqrt{4}$$

$$x - 4 = \pm 2$$

$$x = 4 \pm 2$$

The solutions of the equation are $x = 2$ and $x = 6$.

37. The equation can be factored, so solve by factoring.

$$x^2 + 3x + \frac{5}{4} = 0$$

$$4x^2 + 12x + 5 = 0$$

$$(2x + 1)(2x + 5) = 0$$

$$2x + 1 = 0 \quad \text{or} \quad 2x + 5 = 0$$

$$x = -\frac{1}{2} \quad \text{or} \quad x = -\frac{5}{2}$$

So, the solutions of the equation are $x = -\frac{1}{2}$ and $x = -\frac{5}{2}$.

39. To find the zeros of the function, find the x -values for which $g(x) = 0$.

$$x^2 + 6x + 8 = 0$$

$$(x + 2)(x + 4) = 0$$

$$x + 2 = 0 \quad \text{or} \quad x + 4 = 0$$

$$x = -2 \quad \text{or} \quad x = -4$$

The zeros of the function are $x = -2$ and $x = -4$.

41. To find the zeros of the function, find the x -values for which $h(x) = 0$.

$$x^2 + 7x - 30 = 0$$

$$(x + 10)(x - 3) = 0$$

$$x + 10 = 0 \quad \text{or} \quad x - 3 = 0$$

$$x = -10 \quad \text{or} \quad x = 3$$

The zeros of the function are $x = -10$ and $x = 3$.

43. To find the zeros of the function, find the x -values for which $g(x) = 0$.

$$x^2 + 22x + 121 = 0$$

$$(x + 11)^2 = 0$$

$$x + 11 = 0$$

$$x = -11$$

The zero of the function is $x = -11$.

45. To find the zeros of the function, find the x -values for which $f(x) = 0$.

$$2x^2 - 2x - 12 = 0$$

$$x^2 - x - 6 = 0$$

$$(x - 3)(x + 2) = 0$$

$$x - 3 = 0 \quad \text{or} \quad x + 2 = 0$$

$$x = 3 \quad \text{or} \quad x = -2$$

The zeros of the function are $x = 3$ and $x = -2$.

47. To find the zeros of the function, find the x -values for which $p(x) = 0$.

$$8x^2 - 19x + 6 = 0$$

$$(8x - 3)(x - 2) = 0$$

$$8x - 3 = 0 \quad \text{or} \quad x - 2 = 0$$

$$8x = 3 \quad \text{or} \quad x = 2$$

$$x = \frac{3}{8}$$

The zeros are $x = \frac{3}{8}$ or $x = 2$.

49. **Step 1** Define the variables. Let x represent the price increase and $R(x)$ represent the daily revenue.

Step 2 Write a verbal model. Then write and simplify a quadratic equation.

Daily revenue	=	Number of sandwiches	•	Price per sandwich
------------------	---	-------------------------	---	-----------------------

$$R(x) = (330 + 15x)(6 - 0.25x)$$

Step 3 Identify the zeros and find their average. Then find how much each sandwich should cost to maximize the daily revenue.

The zeros of the revenue function are -22 and 24 .

The average of the zeros is $\frac{-22 + 24}{2} = 1$.

To maximize the revenue, each sandwich should cost $\$6.00 - \$0.25 = \$5.75$.

Step 4 Find the maximum daily revenue.

$$R(1) = [330 + 15(1)][6 - 0.25(1)] = \$1983.75.$$

51. a. The situation can be modeled by the function

$h(t) = -16t^2 + 40$. The acceleration due to gravity is $-16t^2$ feet and the initial height is 40 feet. To find how long the seashell is in the air, find the zeros of the function.

$$h(t) = -16t^2 + 40$$

$$0 = -16t^2 + 40$$

$$16t^2 = 40$$

$$t^2 = \frac{5}{2}$$

$$t = \pm\sqrt{\frac{5}{2}}$$

$$t = \pm\frac{\sqrt{10}}{2}$$

$$t \approx \pm 1.6$$

Reject the negative solution because time is positive.

So, the seashell is in the air for about 1.6 seconds.

$$\begin{aligned} \text{b. } h(0.5) &= -16(0.5)^2 + 40 \\ &= -16(0.25) + 40 \\ &= -4 + 40 \\ &= 36 \end{aligned}$$

$$\begin{aligned} h(1) &= -16(1)^2 + 40 \\ &= -16 + 40 \\ &= 24 \end{aligned}$$

$$h(0.5) - h(1) = 36 - 24 = 12$$

The seashell fell 12 feet between 0.5 second and 1 second.