1.2	Transformations of Linear and Absolute Value Functions		
Learning Target	Write functions that represent transformations of functions.		
Success Criteria	 I can write functions that represent transformations of linear functions. I can write functions that represent transformations of 		

absolute value functions.

a. y = |x| + k

EXPLORE IT! **Transforming the Parent Absolute Value Function**

Work with a partner. For parts (a)–(d), graph the function for several values of *k*, *h*, or *a*. Then describe how the value of *k*, *h*, or *a* affects the graph.

b. y = |x - h|

k y

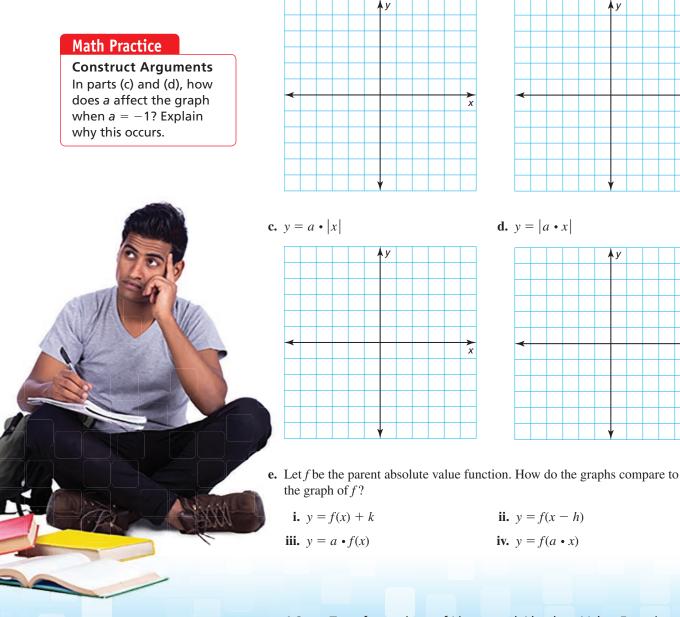
₿y

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x

x

TAI



Translations and Reflections

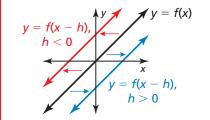


You can use function notation to represent transformations of graphs of functions.

) KEY IDEAS

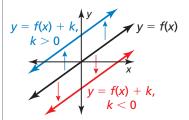
Horizontal Translations

The graph of y = f(x - h) is a horizontal translation of the graph of y = f(x), where $h \neq 0$.



Vertical Translations

The graph of y = f(x) + k is a vertical translation of the graph of y = f(x), where $k \neq 0$.



Subtracting *h* from the *inputs* before evaluating the function shifts the graph left when h < 0 and right when h > 0.

Adding *k* to the *outputs* shifts the graph down when k < 0 and up when k > 0.

4 I can teach someone else.



 $\operatorname{Let} f(x) = 2x + 1.$

- **a.** Write a function g whose graph is a translation 3 units down of the graph of f.
- **b.** Write a function h whose graph is a translation 2 units left of the graph of f.

SOLUTION

a. A translation 3 units down is a vertical translation that adds -3 to each output value.

g(x) = f(x) + (-3)= 2x + 1 + (-3)= 2x - 2Add -3 to the output. Substitute 2x + 1 for f(x). Simplify.

The translated function is g(x) = 2x - 2.

b. A translation 2 units left is a horizontal translation that subtracts -2 from each input value.

h(x) = f(x - (-2)) = f(x + 2) = 2(x + 2) + 1 = 2x + 5Subtract -2 from the input. Add the opposite. Replace x with x + 2 in f(x). Simplify.

The translated function is h(x) = 2x + 5.

SELF-ASSESSMENT 1 I do not understand.

Check

2 I can do it with help. 3 I can do it on my own.

Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

1. f(x) = 3x; translation 5 units up

4

2. f(x) = |x| - 3; translation 4 units right



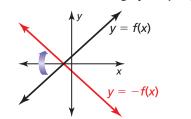
STUDY TIP

When you reflect a graph in a line, the graphs are symmetric about that line.

KEY IDEAS

Reflections in the x-Axis

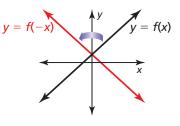
The graph of y = -f(x) is a reflection in the *x*-axis of the graph of y = f(x).



Multiplying the *outputs* by -1 changes their signs.

Reflections in the y-Axis

The graph of y = f(-x) is a reflection in the *y*-axis of the graph of y = f(x).



Multiplying the *inputs* by -1 changes their signs.

EXAMPLE 2

Writing Reflections of Functions

Let f(x) = |x + 3| + 1.

- **a.** Write a function g whose graph is a reflection in the x-axis of the graph of f.
- **b.** Write a function *h* whose graph is a reflection in the *y*-axis of the graph of *f*.

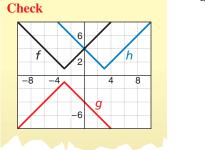
SOLUTION

a. A reflection in the *x*-axis changes the sign of each output value.

g(x) = -f(x)	Multiply the output by -1 .
= -(x+3 +1)	Substitute $ x + 3 + 1$ for $f(x)$.
= - x+3 - 1	Distributive Property

The reflected function is g(x) = -|x + 3| - 1.

b. A reflection in the *y*-axis changes the sign of each input value.



h(x) = f(-x) = |-x + 3| + 1 = |-(x - 3)| + 1 $= |-1| \cdot |x - 3| + 1$ = |x - 3| + 1High the input by -1. Replace x with -x in f(x). Factor out -1. Product Property of Absolute Value Simplify. The reflected function is h(x) = |x - 3| + 1.

 SELF-ASSESSMENT
 1
 I do not understand.
 2
 I can do it with help.
 3
 I can do it on my own.
 4
 I can teach someone else.

Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

3. f(x) = -|x+2| - 1; reflection in the *x*-axis **4.** $f(x) = \frac{1}{2}x + 1$; reflection in the *y*-axis

h(x) = f(-x)

5. WHICH ONE DOESN'T BELONG? Let f(x) = x - 1 and g(x) = x + 1. Which function does *not* belong with the other three? Explain your reasoning.

h(x) = -f(x)

h(x) = g(-x)

h(x) = 1 - x



Stretches and Shrinks

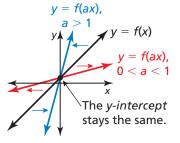
In the previous section, you learned that vertical stretches and shrinks transform graphs. You can also use *horizontal* stretches and shrinks to transform graphs.

KEY IDEAS

Horizontal Stretches and Shrinks

The graph of y = f(ax) is a horizontal stretch or shrink by a factor of $\frac{1}{a}$ of the graph of y = f(x), where a > 0 and $a \neq 1$.

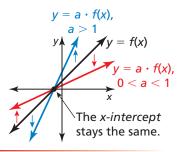
Multiplying the *inputs* by *a* before evaluating the function stretches the graph horizontally (away from the *y*-axis) when 0 < a < 1, and shrinks the graph horizontally (toward the *y*-axis) when a > 1.



Vertical Stretches and Shrinks

The graph of $y = a \cdot f(x)$ is a vertical stretch or shrink by a factor of *a* of the graph of y = f(x), where a > 0 and $a \neq 1$.

Multiplying the *outputs* by *a* stretches the graph vertically (away from the *x*-axis) when a > 1, and shrinks the graph vertically (toward the *x*-axis) when 0 < a < 1.



EXAMPLE 3

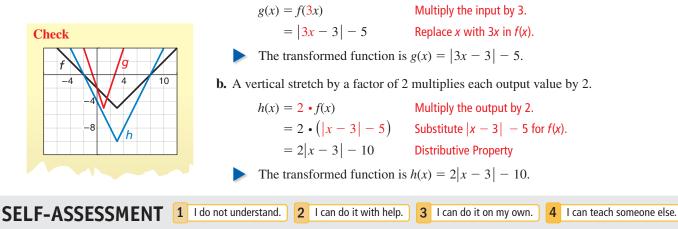
Writing Stretches and Shrinks of Functions



Let f(x) = |x - 3| - 5. Write (a) a function *g* whose graph is a horizontal shrink of the graph of *f* by a factor of $\frac{1}{3}$, and (b) a function *h* whose graph is a vertical stretch of the graph of *f* by a factor of 2.

SOLUTION

a. A horizontal shrink by a factor of $\frac{1}{3}$ multiplies each input value by 3.



Write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer.

6. f(x) = 4x + 2; horizontal stretch by a factor of 2 **7.** f(x) = |x| - 3; vertical shrink by a factor of $\frac{1}{3}$

STUDY TIP

The graphs of y = f(-ax)and $y = -a \cdot f(x)$ represent a stretch or shrink and a reflection in the x- or y-axis of the graph of y = f(x).

Combinations of Transformations



You can write a function that represents a series of transformations on the graph of another function by applying the transformations one at a time in the stated order.



Combining Transformations



Let the graph of *g* be a vertical shrink by a factor of 0.25 followed by a translation 3 units up of the graph of f(x) = x. Write a rule for *g*.

SOLUTION

Step 1 First write a function h that represents the vertical shrink of f.

$h(x) = 0.25 \bullet f(x)$	Multiply the output by 0.25.
= 0.25x	Substitute <i>x</i> for <i>f</i> (<i>x</i>).

Step 2 Then write a function *g* that represents the translation of *h*.

g(x) = h(x) + 3	Add 3 to the output.
= 0.25x + 3	Substitute 0.25x for h(x).

The transformed function is g(x) = 0.25x + 3.

EXAMPLE 5 Mode

Modeling Real Life

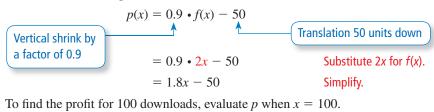


You design a computer game. Your revenue (in dollars) for *x* downloads is given by f(x) = 2x and your profit is \$50 less than 90% of the revenue. What is your profit for 100 downloads?



SOLUTION

- **1. Understand the Problem** You are given a function that represents your revenue and a verbal statement that represents your profit. You are asked to find your profit for 100 downloads.
- **2.** Make a Plan Write a function *p* that represents your profit. Then use this function to find the profit for 100 downloads.
- **3. Solve and Check** profit = $90\% \cdot \text{revenue} 50$

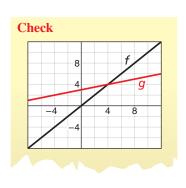


$$p(100) = 1.8(100) - 50 = 130$$

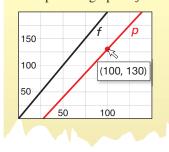
Your profit is \$130 for 100 downloads.

 SELF-ASSESSMENT
 1
 I do not understand.
 2
 I can do it with help.
 3
 I can do it on my own.
 4
 I can teach someone else.

- **8.** Let the graph of g be a translation 6 units down followed by a reflection in the x-axis of the graph of f(x) = |x|. Write a rule for g. Use technology to check your answer.
- **9. WHAT IF?** In Example 5, your revenue function is f(x) = 3x. How does this affect your profit for 100 downloads?



Look Back The vertical shrink decreases the slope, and the translation shifts the graph 50 units down. So, the graph of p is below and not as steep as the graph of f.



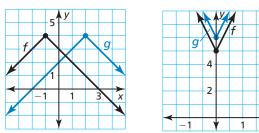
1.2 Practice with CalcChat® AND CalcView®



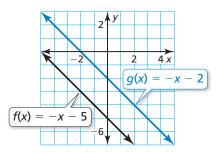
In Exercises 1−6, write a function *g* whose graph represents the indicated transformation of the graph of *f*. Use technology to check your answer. ▷ *Example 1*

- **1.** f(x) = x 5; translation 4 units left
- **2.** f(x) = x + 2; translation 2 units right
- **3.** f(x) = |4x + 3| + 2; translation 2 units down
- **4.** f(x) = 2|x| 9; translation 6 units up

5.
$$f(x) = 4 - |x + 1|$$
 6. $f(x) = |4x| + 5$



7. WRITING Describe the translation from the graph of *f* to the graph of *g* in two different ways.



8. **MP PROBLEM SOLVING** You start a photography business. The function f(x) = 4000x represents your expected total net income (in dollars) after *x* weeks. Before you start, you incur an expense of \$12,000. What transformation of *f* is necessary to model this situation? How many weeks will it take to pay off the extra expense?

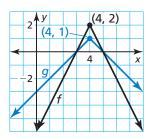
In Exercises 9–14, write a function g whose graph represents the indicated transformation of the graph of f. Use technology to check your answer. \triangleright *Example 2*

- 9. f(x) = -5x + 2; reflection in the *x*-axis
- **10.** $f(x) = \frac{1}{2}x 3$; reflection in the *x*-axis
- **11.** f(x) = |6x| 2; reflection in the *y*-axis
- **12.** f(x) = |2x 1| + 3; reflection in the *y*-axis
- **13.** f(x) = -3 + |x 11|; reflection in the *y*-axis
- **14.** f(x) = -x + 1; reflection in the *y*-axis

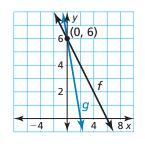
In Exercises 15–22, write a function *g* whose graph represents the indicated transformation of the graph of *f*. Use technology to check your answer. ▷ *Example 3*

- **15.** f(x) = x + 2; vertical stretch by a factor of 5
- **16.** f(x) = 2x + 6; vertical shrink by a factor of $\frac{1}{2}$
- **17.** f(x) = |2x| + 4; horizontal shrink by a factor of $\frac{1}{2}$
- **18.** f(x) = |x + 3|; horizontal stretch by a factor of 4
- **19.** f(x) = x 3; horizontal stretch by a factor of 2
- **20.** f(x) = |x + 1| 1; vertical stretch by a factor of 3

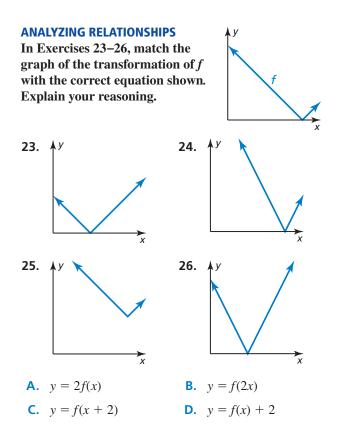
21. f(x) = -2|x-4| + 2



22. f(x) = 6 - x



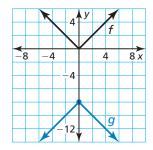


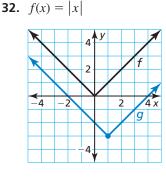


In Exercises 27–32, write a function *g* whose graph represents the indicated transformations of the graph of *f*. ► *Example 4*

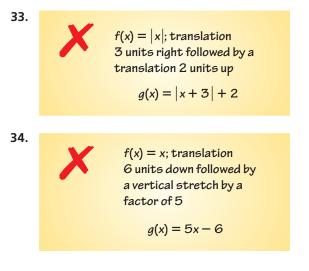
- **27.** f(x) = x; vertical stretch by a factor of 2 followed by a translation 1 unit up
- **28.** f(x) = x; translation 3 units down followed by a vertical shrink by a factor of $\frac{1}{3}$
- **29.** f(x) = |x|; translation 2 units right followed by a horizontal stretch by a factor of 2
- **30.** f(x) = |x|; reflection in the *y*-axis followed by a translation 3 units right

31.
$$f(x) = |x|$$





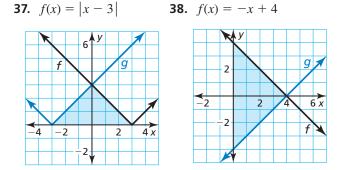
ERROR ANALYSIS In Exercises 33 and 34, identify and correct the error in writing the function *g* whose graph represents the indicated transformations of the graph of *f*.



35. MODELING REAL LIFE The cost (in dollars) of a car ride from a ride sharing company during regular hours is modeled by f(x) = 2.30x, where x is the number of miles driven. The cost of a ride during highdemand hours, including a tip, is \$5 more than 120% the cost during regular hours. What is the cost of a 6-mile ride during highdemand hours? \triangleright *Example 5*

36. MODELING REAL LIFE Recently, bookstore sales have been declining. The sales (in billions of dollars) can be modeled by the function $f(t) = -\frac{1}{4}t + 11.3$, where *t* is the number of years since 2014. Transform the graph of *f* to model sales that decrease at twice this rate. Explain how this affects bookstore sales in 2022.

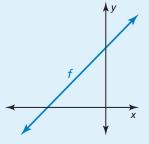
CONNECTING CONCEPTS In Exercises 37 and 38, describe the transformation of the graph of *f* to the graph of *g*. Then find the area of the shaded triangle.



39. MP REASONING Describe the transformations of the graph of the parent absolute value function to obtain the graph of g(x) = -4|x| + 2. Explain your reasoning.

40. HOW DO YOU SEE IT?

Consider the graph of f(x) = mx + b. Describe the effect each transformation has on the slope of the line and the intercepts of the graph.



- **a.** Reflect the graph of *f* in the *y*-axis.
- **b.** Shrink the graph of *f* vertically by a factor of $\frac{1}{3}$.
- **c.** Stretch the graph of *f* horizontally by a factor of 2.

REVIEW & REFRESH

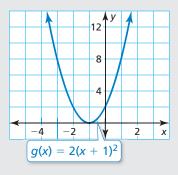
In Exercises 44 and 45, evaluate the function for the given value of *x*.

- **44.** f(x) = x + 4; x = 3
- **45.** f(x) = -2x 2; x = -1

In Exercises 46 and 47, make a scatter plot of the data. Then describe the relationship between the data.

46.	x	8	10	11	12	15
	f(x)	4	9	10	12	12
47.	x	2	5	6	10	13
	f(x)	22	13	15	12	6

48. Identify the function family to which *g* belongs. Compare the graph of the function to the graph of its parent function.



41. CRITICAL THINKING Complete the function g(x) = |x - y| + |x| so that g is a reflection in the *x*-axis followed by a translation one unit left and one unit up of the graph of f(x) = 2|x - 2| + 1. Explain your reasoning.

42. THOUGHT PROVOKING

Let f(x) = a|x - h| + k and $g(x) = -|x - j| - \frac{k}{a}$, where *a*, *h*, *j*, and *k* are positive integers. Describe the transformations of the graph of *f* to the graph of *g* in terms of *a*, *h*, *j*, and *k*.

- **43. DIG DEEPER** The functions f(x) = mx + b and g(x) = mx + c represent two parallel lines. Write an expression for the horizontal translation of the graph of *f* to the graph of *g*.
- In Exercises 49–52, solve the system using any method. Explain your choice of method.
- **49.** 3x 2y = -154x + 2y = 8**50.** $y = \frac{2}{3}x - 4$ $y = \frac{4}{3}x + 2$
- **51.** x = -4y + 7 -2y + 3x = 9 **52.** 2.5x - 2.5y = 10-5x + 5y = -15
- **53. MODELING REAL LIFE** The function f(x) = -1.5x + 50 represents the amount (in pounds) of dog food in a bag after *x* days.
 - **a.** Graph the function and find its domain and range.
 - **b.** Interpret the slope and the intercepts of the graph.

In Exercises 54–57, graph the function. Compare the graph to the graph of $f(x) = x^2$.

- **54.** $f(x) = \frac{3}{2}x^2$ **55.** $g(x) = -x^2 + 5$
- **56.** $p(x) = 3(x-1)^2$ **57.** $q(x) = -\frac{1}{2}(x+4)^2 6$

In Exercises 58 and 59, write a function g whose graph represents the indicated transformations of the graph of f.

- **58.** f(x) = x; translation 2 units down and a horizontal shrink by a factor of $\frac{2}{3}$
- **59.** f(x) = |x|; reflection in the *x*-axis and a vertical stretch by a factor of 4 followed by a translation 7 units down and 1 unit right



WATCH